

Latta High

618 North Richardson Street
Latta, South Carolina 29565

Grades 9-12 High School

Enrollment 418 Students

Principal George H. Liebenrood, Jr. 843-752-5751

Superintendent Dr. John M. Kirby, Jr. 843-752-7101

Board Chair Harold Kornblut 843-752-5178

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

2

3

10

6

5

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	No
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	88.1	88.3	93.1	72.0	64.8	69.0
Passed 1 subtest	4.0	6.4	3.4	14.6	17.4	14.7
Passed no subtests	7.9	5.3	3.4	14.1	17.9	16.3

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.2%	88.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.5	11.5
Seniors who met the SAT/ACT requirement	13.5	11.8
Seniors who met the grade point average	37.1	45.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	93	199
Number of Diplomas	78	138
Rate	83.9%	71.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9	73.2
English 1	80.3	59.5
Biology 1/Applied Biology 2	81.1	52.5
Physical Science	68.7	37.0
All Subjects	81.9	54.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	103	93.2	89	13.5	78	83.9	Yes
Gender							
Male	52	90.4	44	4.5	39	84.6	N/A
Female	51	96.1	45	22.2	54	83.3	N/A
Racial/Ethnic Group							
White	55	98.2	44	25.0	50	90.0	N/A
African American	48	87.5	45	2.2	43	76.7	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	91	97.8	89	13.5	79	94.9	N/A
Disabilities other than speech	12	58.3	0	0.0	14	21.4	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	103	93.2	89	13.5	93	83.9	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	103	93.2	89	13.5	93	83.9	N/A
Socio-Economic Status							
Subsidized meals	61	88.5	52	75.0	52	75.0	N/A
Full-pay meals	42	100.0	44	20.5	41	95.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	88	100.0	1.2	28.9	56.6	13.3	75.9	Yes	Yes
Gender									
Male	41	100.0	2.6	28.2	56.4	12.8	76.9	N/A	N/A
Female	47	100.0	N/A	29.5	56.8	13.6	75.0	N/A	N/A
Racial/Ethnic Group									
White	53	100.0	2.0	25.5	54.9	17.6	78.4	Yes	Yes
African American	34	100.0	N/A	35.5	61.3	3.2	71.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	83	100.0	N/A	27.5	58.8	13.8	78.8	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	88	100.0	1.2	28.9	56.6	13.3	75.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	88	100.0	1.2	28.9	56.6	13.3	75.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	55	100.0	2.0	33.3	54.9	9.8	72.5	Yes	Yes
Full-pay meals	33	100.0	N/A	21.9	59.4	18.8	81.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	88	100.0	2.4	20.5	45.8	31.3	88.0	Yes	Yes
Gender									
Male	41	100.0	2.6	20.5	48.7	28.2	87.2	N/A	N/A
Female	47	100.0	2.3	20.5	43.2	34.1	88.6	N/A	N/A
Racial/Ethnic Group									
White	53	100.0	2.0	19.6	41.2	37.3	90.2	Yes	Yes
African American	34	100.0	3.2	22.6	51.6	22.6	83.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	83	100.0	1.3	20.0	46.3	32.5	90.0	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	88	100.0	2.4	20.5	45.8	31.3	88.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	88	100.0	2.4	20.5	45.8	31.3	88.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	55	100.0	3.9	23.5	49.0	23.5	86.3	Yes	Yes
Full-pay meals	33	100.0	N/A	15.6	40.6	43.8	90.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 418)				
Retention rate	4.5%	Up from 3.3%	8.7%	7.0%
Attendance rate	95.6%	Down from 95.7%	95.4%	95.5%
Eligible for gifted and talented	14.3%	Up from 11.5%	8.6%	7.9%
With disabilities other than speech	11.6%	Down from 12.4%	14.6%	12.3%
Older than usual for grade	14.1%	Up from 13.2%	13.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.4%	1.2%
Enrolled in AP/IB programs	2.2%	Up from 2.1%	11.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	13.5%		9.0%	10.2%
Annual dropout rate	0.8%	Down from 5.5%	3.6%	2.8%
Career/technology students in co-curricular organizations	13.4%	Down from 15.8%	3.1%	3.5%
Enrollment in career/technology center courses	253	Up from 246	370	448
Students participating in worked-based experiences	86.6%	Up from 64.4%	20.4%	24.2%
Career/technology students mastering core competencies	87.5%	Down from 91.8%	74.8%	80.0%
Career/technology completers placed	92.6%	Down from 98.0%	97.6%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 27)

Teachers with advanced degrees	55.6%	Down from 56.7%	52.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.8%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	3.8%	Down from 7.7%	9.5%	9.9%
Teachers returning from previous year	83.3%	Down from 84.4%	83.7%	86.3%
Teacher attendance rate	95.9%	Down from 98.4%	95.4%	95.3%
Average teacher salary	\$38,700	No change	\$42,524	\$42,943
Prof. development days/teacher	7.8 days	Up from 7.2 days	10.4 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 27.5 to 1	25.0 to 1	25.7 to 1
Prime instructional time	90.8%	Down from 93.2%	89.1%	89.3%
Dollars spent per pupil*	\$8,055	Up 2.2%	\$6,917	\$6,792
Percent of expenditures for teacher salaries*	49.2%	Down from 52.9%	56.6%	55.3%
Percent of expenditures for instruction*	55.0%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.6%	Down from 99.0%	89.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past school year was another banner year for Latta High School. With the help of our students and parents, we continued a trend of strong performance on the Exit Exam. On HSAP we had a 92.6 first attempt pass rate in English Language Arts and a 91.4 first attempt pass rate in Mathematics.

In addition to being above the state average in the pass rate on all areas of the End-of-Course Tests, we have continued to maintain 100% pass rate in AP Calculus.

The number and kinds of scholarships awarded to Latta students has been a continuing encouragement. We have produced one Palmetto Scholar, twelve Life Scholarship recipients, and a number of students gaining an assortment of other kinds of scholarships.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.

While we have accomplished a great deal this past academic year, we look forward to the challenges of 2006-2007 school year. The 2007 graduating class will mark the One Hundredth Anniversary of the first graduating class of Latta High School.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	78	25
Percent satisfied with learning environment	100.0%	81.8%	78.3%
Percent satisfied with social and physical environment	100.0%	84.6%	73.9%
Percent satisfied with school-home relations	76.9%	82.1%	72.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.